DOCUMENT RESUME

ED 436 997 HE 032 617

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TITLE	A Handbook of Techniques for Formative Evaluation: Mapping the Student's Learning Experience.
ISBN	ISBN-0-7494-3063-X
PUB DATE	1999-00-00
NOTE	136p.
AVAILABLE FROM	Stylus Publishing Inc., P.O. Box 605, Herndon, VA 20172-0605 ($27.50). Tel: 703-661-1581.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Course Evaluation; Curriculum Development; *Educational Assessment; Foreign Countries; *Formative Evaluation; Higher Education; *Student Evaluation; Student Evaluation of Teacher Performance

ABSTRACT

Formative evaluation is an evaluation done with the intention of identifying potential for improvement. This handbook provides techniques and ideas for discovering how students are learning and how much students are learning from their experiences in the classroom. Surveys, questionnaires, observations, class discussions, journals, and examinations are discussed, with the information obtained via these methods to be used in curriculum development. The chapter titles are: (1) "Approaching Curriculum Development Systematically"; (2) "Choosing a Method of Formative Evaluation - and Using It"; (3) "Obtaining Information About the Immediate Learning Experience"; (4) "Obtaining Information About Immediate Reactions during the Learning Experience"; (5) "Obtaining Information About Learning Outcomes"; (6) "Obtaining Information About Student Reactions after the Experience"; (7) "Identifying Topics that Merit Further Evaluative Enquiry"; (8) "Formative Evaluation of Assessment"; and (9) "Action Research and Its Impact on Student Learning." (JM)

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